

**DSW UNIVERSITY OF LOWER SILESIA (POLAND),
GOTEBORG UNIVERSITET (SWEDEN),
UNIVERSIDADE DO ALGARVE (PORTUGAL),
UNIVERSITA' DEGLI STUDI DI MILANO-BICOCCA (ITALY) –
PARTNERS OF ESDEUS PROJECT CONSORTIUM**

INVITE TO AN INTERNATIONAL CONFERENCE:

WHO IS A LEADER OF THE EDUCATION FOR SUSTAINABLE DEVELOPMENT?

10TH - 12TH OF JUNE 2025

CONFERENCE VENUE | DSW UNIVERSITY OF LOWER SILESIA | WROCŁAW, WAGONOWA 1

PROGRAMME

TUESDAY | 10TH OF JUNE 2025

- 18.00 – 19.00** ESDEUS presentation: idea and life of the project 2023 – 2025
- 19.00 – 21.00** Welcome reception

WEDNESDAY | 11TH OF JUNE 2025

9.00 – 11.00 **ROUND TABLE I**

ESD AND THE UNIVERSITY: PRACTICES – CHALLENGES – TENSIONS

Introduction: In Round Table I we will delve into the critical intersection of Education for Sustainable Development (ESD) and higher education. This session aims to explore the practices, challenges, and tensions that universities face in integrating sustainability into their curricula and institutional frameworks. We will discuss the role of higher education as a pivotal force in sustainability, urging institutions to embrace their historical responsibility and shape a sustainable future. Additionally, we will provide critical insights into the meanings of ESD, challenge participants to rethink and redefine their approaches to sustainability education. Together, we will examine the complexities and opportunities that lie ahead, fostering a collaborative dialogue to advance ESD in universities.

Moderators:

Sandra Valadas
Paweł Rudnicki

Contributions:

- **Making a Case for Higher Education as Sustainability: accepting the pen of history**
Alan Bainbridge, Queen Margaret University
- **Education for Sustainable Development and Universities: towards an ecological paradigm**
Andrea Galimberti, University of Milano-Bicocca
- **Green empowerment: the role of academic leaders and structures in shaping a sustainable future**
Helena Wyligała, DSW University of Lower Silesia, Working Group of the Social Responsibility of Universities
- **Universities and adult education in collaboration - challenges and opportunities for practice-based research**
Karin Lumsden Wass, University of Gothenburg
- **(Un)sustainable Development? On the Discrepancy Between University Narratives and the Climate Imaginary of the Fridays for Future Generation**
Piotr Kowzan, University of Gdańsk

11.00 – 11.30

coffee break

11.30 – 13.30

ROUND TABLE II

THE SUSTAINABILITY EDUCATORS: WHO ARE THEY AND HOW DO THEY WORK?

Introduction: In Round Table II, we focus on the pivotal role of sustainability educators in promoting Education for Sustainable Development (ESD). This session aims to explore the identities, practices, and impacts of those who are at the forefront of sustainability education. We will delve into transformative community projects that serve as sustainable, forward-looking forms of learning, working, and living. These projects highlight the practical applications of ESD and demonstrate how educators can foster sustainable lifestyles through community engagement. Additionally, we will consider the visions and expectations of students regarding the role and characteristics of ESD educators, providing insights into how future educators can be shaped to meet the evolving demands of sustainability education.

Moderators:

Adrianna Nizińska
Liliana Paulos

Contributions:

- **Empowering circular economy through promoting public engagement and awareness toward effective waste segregation**
Jay Bhanderi, Yash Chawla, Wrocław University of Economics and Business
- **Transformative community projects as sustainable, forward-looking forms of learning, working and living**
Joachim Bröcher, Europa-Universität Flensburg, Flensburg
- **Critical meanings of ESD**
Antonio Fragoso, CEAD, Universidade do Algarve
- **Becoming an active member of a local ecological association. A case study**
Anna Petczyńska, Angelus Silesius Academy in Walbrzych
- **Students visions of the ESD educator – ESDEUS course**
Adrianna Nizińska, University of Wrocław,
Ewa Kurantowicz, DSW University of Lower Silesia

13.30 – 15.30

lunch | Wagonowa Bistro

15.30 – 18.30

STUDY VISIT SESSION

Moderators:

Ewa Kurantowicz,
Urszula Kłobuszewska,
Małgorzata Fit

ONWATER_FOUNDATION. ODRA CENTRUM WROCŁAW

Wybrzeże Juliusza Słowackiego 5B

THURSDAY | 12TH OF JUNE 2025

9.00 – 11.00

ROUND TABLE III

ESD AND THE COMMUNITY: WHAT ARE THE FACES OF ESD IN LOCAL COMMUNITIES?

Introduction: In Round Table III, we will explore the diverse manifestations of Education for Sustainable Development (ESD) within local communities. This session aims to uncover the various faces of ESD, highlighting broader issues such as local practices, community engagement, and the challenges of implementing sustainability education. We will discuss how ESD can be integrated into existing education systems, addressing the unique obstacles and opportunities this presents. Additionally, we will examine the role of ESD in fostering inclusive and supportive communities, particularly in relation to age-friendly initiatives. The session will also focus on the importance of collaborative learning and community empowerment, emphasizing the need for collective action and shared knowledge to drive sustainable development. Finally, we will consider the impact of student-led projects, showcasing how ESD can empower future generations to contribute to sustainability efforts.

Moderators:

Andrea Galimberti

Carla Vilhena

Contributions:

- **Local practices and challenges in Education for Sustainable Development within and beyond the Swedish Municipal Adult Education**
Dimitrios Papadopoulos, Department of Education and Special Education, University of Gothenburg
- **Sustainable Development and age-friendly communities**
Małgorzata Malec-Rawinski, Stockholm University
- **Implementing agile management practices in regional municipal waste processing installations**
Natalia Kosińska, Wrocław University of Science and Technology
- **Assessing the Confluence of Sustainability and Business Models in the Mobile App Development Industry in Poland: An Investigation into Company Strategies and User Perceptions**
Jędrzej Cieślak, Product Owner
- **Students projects – ESDEUS course**
Adrianna Nizińska, University of Wrocław

11.00 – 12.00

coffee break

12.00 – 13.00

PLENARY SESSION

Introduction:

Ewa Kurantowicz

Key-speech:

HOW TO EDUCATE ON CONSTRUCTIVE IMAGINATION IN THE ANTHROPOCENE?

Ewa Bińczyk, Nicolaus Copernicus University in Toruń, Poland

lunch | Wagonowa Bistro